

## Math 95-05 Syllabus (Spring 2021)

**Instructor:** Austin Hitz

**Office:** Science Building D260

**Phone:** 715-216-0283

**Email:** ahitz@uwsp.edu

**Office Hours:** M,T,Th,F 12-12:50pm or by Appointment

**Class Time:** Mon, Tue, Thur, Fri 1-1:50pm

**Location:** Mon. and Thurs. in Champions Hall (MCCH) & Tues. and Fri. in MCCH 110

or via live Zoom session for virtual students

**Course Description:** Linear Equations, including graphing, exponents, radicals, function notation, and quadratic equations. Prereq: Math 90 or suitable placement score.

**Course Text:** Elementary and Intermediate Algebra 5<sup>th</sup> edition, Tussy and Gustafson

**Required Homework System:** WebAssign

**Calculator:** Any standard or scientific calculator is allowed. (Not Phones)

**Modality of Course:** This course is scheduled as and intended to be presented in a face-to-face format.

However, students will have the opportunity to take the course in a virtual format instead. Students who wish to take the course in its virtual format must explicitly notify the instructor.

Students will also have the option to transfer over to a virtual format later in the semester due to changing circumstances. Communicate with the instructor to initiate changes in course format.

**Note:** To avoid complications/difficulties, students are not allowed to swap between virtual and face-to-face formats multiple times. Please decide on a format of the course and stay with that format.

The virtual format of the course is identical to the face-to-face version of the course with exception to attending lectures and submitting homework/quizzes/exams.

- Virtual students will attend lectures live via Zoom.
- Math Work, quizzes, and exams will be uploaded as pdf files to Canvas.

## **Brief Covid-19 Information:**

### Face Coverings:

- At all UW-Stevens Point campus locations, the wearing of face coverings is mandatory in all buildings, including classrooms, laboratories, studios, and other instructional spaces. Any student with a condition that impacts their use of a face covering should contact the **Disability and Assistive Technology Center** to discuss accommodations in classes. Please note that unless everyone is wearing a face covering, in-person classes cannot take place. This is university policy and not up to the discretion of individual instructors. Failure to adhere to this requirement could result in formal withdrawal from the course.

### Other Guidance:

- Please monitor your own health each day using the screening tool. If you are not feeling well or believe you have been exposed to COVID-19, do not come to class; email your instructor and contact Student Health Service (715-346-4646).
  - As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements as outlined in the syllabus.
- Maintain a minimum of 6 feet of physical distance from others whenever possible.
- Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.
- Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.
- Please maintain these same healthy practices outside the classroom.

## **Teaching Methods:**

- A variety of methods will be used to teach the course including traditional lecture, class discussion, working in groups, and video presentations.
- Coursework will consist primarily of weekly homework assignments, occasional quizzes, tests, and a final cumulative exam.
- The usage of any standard or scientific calculator is allowed, but more sophisticated calculators/electronic devices are not permitted. Examples of such prohibited devices are: phones, smart watches, laptops, graphing calculators, tablets, etc.

## **My Expectations of Students:**

- It is expected that you will attend class, read/review the chapters in a timely fashion, and actively participate in learning the material.
- It is also expected that you keep up with the given assignments, ask questions when topics are unclear, and utilize your resources such as office hours or tutoring.
- All coursework must be of your own as cheating/plagiarism will not be tolerated as in UWSP rules and guidelines.
- All students are expected to behave politely and professionally.

**Attendance Policy:** Attendance will be monitored and worth a portion of your grade. It is imperative to attend all classes and it is your responsibility to communicate with the instructor if a class is missed. You will be held responsible for learning the material missed.

**Late Work Policy:** Be sure to pay close attention to deadlines—there will be no make-up assignments, quizzes, or exams. If there is compelling reason for an absence (and documentation) a student may be allowed to make up an assignment with the instructor's permission.

**Assignments:** All assignments for this course will be submitted electronically through WebAssign unless otherwise instructed. Assignments must be submitted by the given deadline or special permission must be requested from instructor *before the due date*. Extensions will not be given beyond the next assignment except under extreme circumstances. Late or missing assignments will affect the student's grade.

**Submission of Math Work:** In addition to completing online homework in the form of WebAssign, it is required that you submit your math work corresponding to your weekly WebAssign homeworks. Students can submit their Math Work in person otherwise there is a "Math Work" Module in Canvas that has weekly assignments to act as a drop box for submitting the work. Once you have completed all the WebAssign homework for the week you can then upload images of your work to the corresponding math work location as a pdf file. If you were unable to finish all the WebAssign problems and the due date expired, you will still be expected to submit your completed work to the corresponding math work location.

These "Math Work" assignments will be worth a standard number of points.

Disclaimer: You do not have to show work on every WebAssign problem, but the lack of significant work (especially for more complex problems) will result in point deductions. If a student continues to neglect showing work or refuses to show work, the instructor reserves the right to award no points for the assignments in question (despite the grade WebAssign displays automatically).

**Disability Statement:** UWSP provides students with disabilities reasonable accommodations to participate in educational programs, activities, and services. Students with disabilities requiring accommodations to participate in class activities or meet course requirements should contact me as early as possible. If you have a disability or acquire a condition during the semester where you need assistance, please contact the Disability and Assistive Technology Center on the 6<sup>th</sup> floor of Albertson Hall (library) as soon as possible. DATC can be reached at 715-346-3365 or via [DATC@uwsp.edu](mailto:DATC@uwsp.edu).

**Special Assistance:** Please let me know as soon as possible if you are having difficulty with the course/content. We can make arrangements to meet up, establish tutoring, or other accommodations to try to facilitate your learning.

**Gaining the Most Out of the Course:** Studying and learning styles are very personal and different. In order to gain the most out of the course I suggest taking notes, reading the chapters, completing homework on time, reviewing past course work, asking questions, utilizing office hours, finding fellow students to study with (remotely), and most importantly *not procrastinating!!*

**Extra Help and Tutoring:** The Tutoring-Learning Center (TLC) offers free group, drop-in, and individual tutoring to support you in your math classes. The tutors are UWSP students who have done well in their classes and who are here to share their successful study habits and math content knowledge to help others succeed. Discussing mathematical concepts and practicing problems together clarifies and solidifies knowledge, and the tutors are eager to study with you. If you have questions about the schedules or would like to make an appointment, please contact the TLC via email ([tlctutor@uwsp.edu](mailto:tlctutor@uwsp.edu)) or phone (715-346-3568) for information.

### Math and Science Tutoring – Spring 2021

What	Details	Schedule	Cost
Drop-In Tutoring	Flexible attendance	<a href="https://www.uwsp.edu/tlc/Pages/dropInTutoring.aspx">https://www.uwsp.edu/tlc/Pages/dropInTutoring.aspx</a>	Free
One-on-One Tutoring	Weekly attendance required	Complete online request form here: <a href="https://www.uwsp.edu/tlc/Pages/request-math-science-tutoring.aspx">https://www.uwsp.edu/tlc/Pages/request-math-science-tutoring.aspx</a>	Free

**Course Point Breakdown:**

2 Tests worth 200pts each.....	400pts
Weekly assignments .....	700pts
Math Work (15pts each) .....	105pts
3 quizzes 50 pts each.....	150pts
1 Final Exam.....	250pts
Attendance 30pts total.....	30pts

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Total Points.....1635pts

\*Missing a test or quiz without documentation for the absence will result in a zero score.

**Grading Scale:**

A	95-100%
A-	90-94.99%
B+	87-89.99%
B	84-86.99%
B-	80-83.99%
C+	77-79.99%
C	74-76.99%
C-	70-73.99%
D+	67-69.99%
D	61-66.99%
F	Less than 61%

**Tentative Schedule/Outline:**

Jan. 25,26,28,29	Introduction 5.1 Rules for Exponents 5.2 Zero and Negative Exponents 8.6 Review of Factoring: GCF, Grouping, and Trinomials	
Feb. 1,2,4,5	8.7 Review of Factoring: Difference of Two Squares, Sum and Difference of Two Cubes 6.6 A Factoring Strategy 6.7 Solving Quadratic Equations by Factoring	HW1 due
Feb. 8,9,11,12	<b>Test 1 on Feb. 8<sup>th</sup> over Chapters 6 &amp; 8</b> 8.2 Functions (Part 1) 8.2 Functions (Part 2)	HW2 due
Feb. 15,16,18,19	<b>Quiz 1 on Feb. 15<sup>th</sup> over 8.2</b> 9.1 Radical Expressions and Radical Functions 9.2 Rational Exponents	HW3 due
Feb. 22,23,25,26	9.3 Simplifying and Combining Radical Expressions 9.4 Multiplying and Dividing Radical Expressions 9.5 Solving Radical Expressions	HW4 due
Mar. 1,2,4,5	<b>Quiz 2 on Mar. 1<sup>st</sup> over 9.3, 9.3, 9.5</b> 9.6 Geometric Applications of Radicals 10.1 The Square Root Property and Completing the Square	HW5 due
Mar. 8,9,11,12	<b>Test 2 on Mar. 8<sup>th</sup> over Chapter 9</b> 10.2 The Quadratic Formula 10.3 The Discriminant and Equations That Can Be Written in Quadratic Form	HW6 due
Mar. 15,16,18	<b>Quiz 3 on Mar. 15<sup>th</sup> over Chapter 10</b> Review for Final <b>Final Exam Day on Mar. 18<sup>th</sup> at 5-7pm</b>	HW7 due
Mar. 19th	Vacation Begins Mar. 19 <sup>th</sup> at 6pm	BREAK